

COURSE:	VNSG 2410 Nursing in Health and Illness III (Level III Adult Health)
SEMESTER:	SPRING 2025
CLASS DAYS:	Mondays
CLASS TIMES:	0900-1500

Name	Phone	Email	Office	Office Hours
Sarah Gill MSN, RN	806.716.2195 (o)	<a href="mailto:sgill@southplainscollege.edu">sgill@southplainscollege.edu</a>	AH 112A	By appointment
Jessica Miller, MSN, RN	806.716.2629 (o)	<a href="mailto:jmiller@southplainscollege.edu">jmiller@southplainscollege.edu</a>	AH 112 C	By appointment

*“South Plains College improves each student’s life.”*

### GENERAL COURSE INFORMATION

**\*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. \***

**CONCURRENT COURSES:** VNSG 1219; VNSG 1334; VNSG 1331; VNSG 2461

#### COURSE DESCRIPTION (WECM)

Introduction to General principles of growth and development, primary health care needs of the patient across the life span, and therapeutic nursing interventions.

#### STUDENT LEARNING OUTCOMES (DECS)

At the completion of the semester students will:
1. Utilize information from A&P, Adult Health I and II, Mental Health, Foundations and discuss medication use and patient response in each disease process using current physical assessment, evidence-based practice, and resources. Identify medications for each body system.
2. Assist in formulation of a plan of care utilizing the nursing process for medical-surgical conditions based on interpretation of health related data and cultural/social diversity.
3. Discuss appropriate therapeutic measures for each disease processes and questions orders, policies & procedures that may harm a patient.
4. Plan appropriate nursing interventions toward client improvement, report data, and collaborate with patients, their families, and the health care team. Evaluate effectiveness of planned interventions towards goals.
5. Evaluate effectiveness of planned nursing interventions toward goals.
6. Promote a safe environment using patient centered care.
7. Advocate for your patient and recognize signs of decompensation and identify priorities of patient care.
8. Knowledge of clinical technology for documentation and uses known procedures for infection control.
9. Be present and punctual for all classes with no more than 2 absences. Must pass course with a 76 average.
10. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas BON and accepts assignments accordingly to stay within scope of practice.
11. Become a member of the profession
12. Provider of Patient-Centered Care
13. Be a Patient Safety Advocate
14. Become a member of the health care team
15. See textbook specific objectives for each chapter

**COURSE OBJECTIVES** - Outline form C-1,C-2,C-3,C-4,C-5,C-6,C-7,C-9,C-10,C-11,C-12,C-13,C-14,C-15,C-16,C-17,C-18,C-19 F-1,F-2,F-3,F-4,F-5,F-6,F-7,F-8,F-9,F-10,F-11,F-12,F-13,F-14,F-15,F-16,F-17

At the completion of this course the student will:
1. Describe normal body functions with that of pathological variations
2. Discuss disease process by definition, assessment, lab data and diagnostics
3. Assist in formulation of a plan of care utilizing the nursing process for medical-surgical conditions
4. Provide patient/family education
5. Demonstrate use of nursing process in regard to patient care, nursing interventions and drug therapy
6. Discuss normal aging, system changes, common disease processes, lifestyle changes, common issues and
7. needs during the aging process

8. Discuss the principles of nutrition, the digestive process, food nutrients, diet therapy and diet modifications
9. Apply sound nursing principles and concepts to multiple patient situations in a variety of clinical settings
10. Be fluid in the use of medical terminology

## BLACKBOARD

Blackboard is a web education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

## COMPUTER USAGE

Students will be expected to utilize computers to access assignments and classroom resources. All students have access to computers and printers on the South Plains College campus. All registered students are supplied with a working Microsoft Office 365 with email account from South Plains College. All students are expected to know their SPC student username and password.

## ELECTRONICS POLICY

- \*During online lecture, isolate yourself in a quiet place to prevent interruptions.
- \*Students, classmates, and instructors maintain the right to refuse to be audio and/or visually recorded.
- \*Students must ask permission from the instructor before audio recording a lecture

## CELL PHONE POLICY

\*See Student Handbook.

## PRINTING/COMPUTER LAB USAGE

\*Please check with the computer lab for printing options

## ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of honesty and a high standard of integrity. Students represent the School of Nursing and are expected to maintain the highest standards. Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program Student Handbook. It is the student's responsibility to demonstrate professional and academic integrity.

Any attempt to present work that the student has not done themselves is regarded by faculty and administration as a serious offense and renders the student liable to consequences, up to and including suspension or expulsion from the Nursing program and South Plains College.

**Cheating** - Dishonesty on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office or offering the work of another as one's own are examples of cheating or offering the work of another as one's own. Honesty is required in the presentation of any and all phases of coursework.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (AI), the student and their work may be questioned, and if proven that AI was used will be considered guilty of plagiarism.

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing.
- Copying ideas, words, answers, exams, or shared work from others when individual work is required.
- Using another's paper in whole or in part.
- Allowing another student to use one's work.
- Claiming someone else's work is one's own
- Resubmitting one's own coursework when original work is required (self-plagiarism).
- Falsifying references or bibliographies.
- Getting help from another person without faculty knowledge or approval.
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Violations of the honesty policy, including cheating during testing, plagiarizing another's work, and falsifying records will result in dismissal from the program. Smith, L. Conquering plagiarism in nursing education. *Nursing 2016*. 2016; 46(7):17-19.

## VARIFICATION OF WORKPLACE COMPETENCIES

No external learning experience provided. Successful completion of the DECS competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the one-year vocational nursing program, students will be eligible to take the State Board Exam (NCLEX) for Vocational Nurse licensure.

## SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

### SPECIFIC COURSE INFORMATION

#### MANDATORY TEXTBOOKS

Williams, L., & Hopper, P. (2019). *Understanding Medical Surgical Nursing*, (6th ed.), F.A. Davis. ISBN #978-0-8036-6898-0

Williams, L., & Hopper, P. (2019) *Study Workbook for Understanding Medical Surgical Nursing*, (6th ed.), F.A. Davis. ISBN #978-0-8036-6900-0

Venes, D. (Ed.). (2013). *Taber's Cyclopedic Medical Dictionary* (24<sup>th</sup> ed.). F.A. Davis Company. ISBN 978-0-8036-5904-9

\*Davis Advantage for LVN Med-Surg

\*Exam Soft

\*Blackboard

\*Nurse Think Clinical Judgement (CJ Sim)

\*VSIM for Nursing Medical-Surgical

#### SUGGESTED TEXTS

VanLeeuwen, A., & Bladh, M. (2021). Davis's Comprehensive Manual of Laboratory & Diagnostic Tests with Nursing Implications. (9<sup>th</sup> ed.). F.A. Davis. ISBN # 9781719640589

Vallerand, A., & Sanoski, C. (2023). Davis Drug Guide for Nurses, (18<sup>th</sup> ed.). F.A. Davis. ISBN # 9781719646406

Watkins, C. J., & Beaman, N. (2018). Pharmacology Clear & Simple: A Guide to Drug Classification and Dosage Calculations (4<sup>th</sup> ed.). Philadelphia, PA: F.A. Davis. ISBN 978-0-8036-6652-8

Cohen, B.J., & Hull, K.L. (2019). Memmler's The Human Body in Health and Disease, (14<sup>th</sup> Ed.), Wolters Kluwer. ISBN: 978-1-4963-8050-0

Cohen, B.J., & Hull, K.L. (2019). Study Guide for Memmler's The Human Body in Health and Disease, (14<sup>th</sup> Ed.), Wolters Kluwer. ISBN: 978-1-4963-8054-8

#### COMPUTER LAB USAGE

The computer lab PC 109 may be used by students during opening hours, or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. **Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents.**

#### ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes, quizzes, or assignments in class. Students should be prepared to take notes over lecture material. You may use your computer for this course content only in the classroom. Follow student conduct guidelines for appropriate use of electronics in the classroom

#### ATTENDANCE POLICY (\*Read Carefully\*)

**\*\*Course Schedule is on Blackboard\*\***

**As a matter of courtesy and professional behavior, a student who is going to be absent should email or call the course instructor and inform the instructor of the pending absence.**

Research has proven that academic achievement for each student is enhanced when the student has regular and punctual attendance. Attendance is mandatory in the Vocational Nursing Program. Understanding that illnesses and unavoidable problems do arise, the VNP does allow for some absences within the program. Faculty do not inquire as to why a student is absent because the student is an adult learner. Attendance is taken for each class and may be taken several times during a class. If the student is asked to leave the classroom for any reason (sleeping, talking or other inappropriate behavior), the student is given an absence for the day. Faculty will not do make up classes or repeat lectures for students who miss a class.

**Students who exceed allowable absences of (2), no longer meet the course criteria per the board of nursing. These students will be withdrawn from the program and receive a grade of "F", except in the case of COVID. (see handbook)** When an unavoidable reason for class absence arises, such as a covered illness, an official trip authorized by the college, or an official activity, the instructor may permit the student to make-up the work missed. It is the student's responsibility to complete work missed in the time given by the instructor.

1. **Two tardies equal one (1) full absence; if a tardy places a student over the allowable absences (2), the student cannot meet the course objectives and cannot pass the course. ( i.e. 2 Absences and 1 tardy)**
2. **Students who leave more than 30 minutes before class is dismissed are counted as tardy** unless prior arrangements have been made with the lecturing instructor. **Students leaving more than an 30 minutes before class is dismissed are counted**

**as absent** unless prior arrangements have been made with the lecturing instructor. **If this absence puts the student over the allowable absences (2), the student cannot meet the course objectives and cannot pass the course.**

- Cell phones must be OFF during class and should not be accessed unless instructed to do so for a class activity. Students with unauthorized cell phone use will be counted as absent unless prior arrangements have been made with the lecturing instructor. If this absence exceeds the allowable absences (2), the student does not meet the program objectives and cannot pass the course.**
- ZOOM classes/meetings: Zoom meetings/classes are considered formal class time; therefore, the student must be present, on time, dressed appropriately, and in a stationary location.** (Not working, driving, shopping or engaged in some other activity.) There should be no TV, cell phones, or other distractors during the meeting. The camera must be on for the entire class/meeting. The microphone should be muted unless answering a question, presenting information, or engaged in the course discussion.

Occurrence	Consequence
1st Absence	Will not be able to make up assignments or tests assigned that day.
2nd Absence	As Above.
3rd Absence or 2 Absences + any Tardy	Dismissal from RNSG 1441 and concurrent courses
1st Prelim Exam missed	Final Exam Grade will substitute for the prelim grade.
2nd and subsequent Prelim exams missed	Will receive Zero "0" for the exam grade.
Up to 30 min late for class, or leaving up to 30 mins before class dismissal without prior permission	Will receive a Tardy. Tardy x 2 will be the same as an Absence
Over 30 mins late arriving, or leaving more than 30 mins prior to class dismissal without prior permission	Will receive an absence
Use of cell phone without instructor approval	Will result in student being counted as absent for the day.
Failure to follow dress code in class	Will result in student being counted as absent for the day.

## TEACHING METHODS

This course will offer face-to-face instruction with online instruction provided to supplement and enhance learning such as: classroom lectures, critical thinking exercises/activities, test taking strategies simulation, concept mapping/case studies, focus peer learning groups, and possible online learning related to COVID only: Zoom, Blackboard Collaborate, and/or Microsoft Teams.

**QUIZZES AND ASSIGNMENTS:** Assignments may be given through ATI and Davis Advantage. There may also be class quizzes, and others as assigned by the instructors.

- Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. **Please note that contacting faculty will not guarantee an extension for the assignment.** Please allow enough time for the preparation and submission of each assignment prior to the scheduled due date.
- NO LATE WORK WILL BE GRADED.** Please allow enough time for preparation and submission of each assignment before the due date. Students will be asked to scan, and upload required documents into Blackboard. Scanners are in several locations on campus. Students may also choose to use their personal computers, cellphones, or iPads. **Assignments must be uploaded in the proper formats, (PDF or Microsoft Excel, Word, PowerPoint.) Blackboard does not recognize Apple Pages or Google Docs. Any assignment not uploaded in the proper formats will not be graded.** A digital upload is considered a digital signature.
- Assignments must be uploaded into the correct drop box for that assignment. **Failure to upload in the correct assignment box will be a deduction of 15 points for the first occurrence, additional occurrences will receive a zero.**
- Instructors do not assign busy work. Each assignment has a purpose. Therefore, in order to successfully complete this course, all assignments must be turned in. This includes assignments that will be counted late and receive a zero. Any student with missing assignments will not be permitted to take the final exam and will not be able to complete the course.**

**STUDENTS SHOULD RETAIN A COPY OF ALL ASSIGNMENTS TURNED IN.** If an assignment turns up missing or is uploaded incorrectly, the student is responsible for turning in the copy or redoing the entire assignment if a copy was not retained.

## EVALUATION METHODS

- EXAMS:** Student exams will be administered via computer to prepare them for the NCLEX exam. Exams will be administered in the Allied Health Building or the Testing Center Computer Lab. Additionally, many exam questions will be constructed in the same manner as NCLEX questions, allowing students to prepare for that testing format.

If a student fails two or more exams (less than 76%) they will be required to meet with the SPC Student Retention specialist to review study habits, testing strategies, and options for class success.

- A. **TESTING LENGTH:** Each preliminary exam includes 35-75 questions. Any midterm or final exams will have 100-150 questions each. Students will receive 2 minutes per question to take each exam, so the number of questions x 2 minutes will be the length of time for each test. You must complete all exams within the time limit.
- B. **TESTING START TIME:** Students should arrive on time for testing. Students arriving after the testing instructions have begun and the door to the testing environment is closed, are considered “late.” These students will not be allowed to take the exam and will receive a zero for the missed exam.

Exceptions may be made on a case-by-case basis due to emergencies and school sponsored activities for students who notify the testing instructor prior to the start of the exam.

2. **MAKE-UP EXAMS** Because of the fast pace of the program and the weekly testing that is required, there will be no make-up exams, except in cases of COVID. Should a student miss an exam, the final exam grade will replace up to one missed prelim exam. Any subsequent missed exams will receive a grade of “0.”
3. **FINAL EXAM:** The Final Exam will be comprehensive over all the content taught during the semester.
4. **REMEDICATION/TUTORING:** Remediation/tutoring will be done outside class time as scheduled. **Tutoring/Remediation will be required for all students scoring 80% or less on an exam,** however, this is available to all students. See Blackboard for rules for remediation. No points will be awarded for completion of remediation. If the required remediation, or the declination page are not uploaded to blackboard prior to the next preliminary exam, the student will not be permitted to take the next exam and will receive a grade of zero for that exam.
5. **OTHER TESTING INFORMATION:**
- NO CURVES will be given on the tests/exams.
  - No extra credit will be given on the tests/exams.
  - After test analysis no more than 10% of the test questions will be adjusted to give full credit.

6. **STANDARDIZED BENCHMARK EXAMS**

In addition to the course unit exams, students will be required to take ATI Comprehensive Predictor Exams. The purpose of these exams is to evaluate the likelihood of passing the VN NCLEX on the first attempt. VNSG 2410 students will take 2 practice exams, and a proctored ATI Comprehensive Predictor Exam. A Retest of the Comprehensive Predictor Exam may be given on a case-by-case basis. This set of exams will make up 10% of the student’s total grade for VNSG 2410. Specific information on how it is graded can be found below.

C. **Remediation**

Following completion of the Comprehensive Predictor Practice exams, you will meet with the instructor to review your results. For remediation, the student will complete: 1 hour of focused review AND an Active learning template (ALT) for each topic in each Major Content Area that is scored below 70%.

**GRADING POLICY**

- All grades will be recorded on the Blackboard course for the student to view.
- Grades are not rounded up or down, i.e., 79.5 = 79.5 The final course grade will not be rounded up or down.**
- The student must earn a, “C”, “76.00” overall in the course to pass.**
- The final letter grade will be posted to Blackboard and Campus Connect.

Course Grades are based on the following scale:

- A = 90-100%
- B = 80-89.99%
- C = 76-79.99%
- D = 70-75.99%
- F = 69.9% and below

Course Grade Determined by:

- Unit Exams: 55%
- Daily work/Assignments/Quizzes/Other: 10%
- ATI Practice Exams and Remediation 2%
- ATI Comprehensive Predictor 8%
- Final Exam: 25%

**COMMUNICATION POLICY**

Electronic communication between instructor and students in this course will utilize the South Plains College email systems, or the Remind app. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email and Remind on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the classroom website, their email, or Remind, should immediately contact the IT Help Desk and their instructor for directions.

**Email Policy**

- Students are expected to read and, if needed, respond in a timely manner to college e-mails. It is suggested that students check college e-mail daily to avoid missing time-sensitive or important college messages. Students may forward college e-mails to alternate e-mail addresses; however, SPC will not be held responsible for e-mails forwarded to alternate addresses.
- A student’s failure to receive or read official communications sent to the student’s assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.



- The official college e-mail address assigned to students can be revoked if it is determined the student is utilizing it inappropriately. College e-mail must not be used to send offensive or disruptive messages nor to display messages that violate state or federal law
- Instructors make every attempt to respond to student emails during regular college business hours when faculty are on campus. Instructors are not required to answer emails after hours or on weekends.
- Students who use email inappropriately to faculty, students, staff, or others will be placed on probation for the first offense; dismissed from the program for a second offense.

### Emergency Messages

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-4406. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

### DROPPING A CLASS

Students should submit a [Student Initiated Drop Form](#) online. **Students will not be required to obtain an instructor signature to drop**, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

### WITHDRAWING FROM ALL CLASSES

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment at <http://www.southplainscollege.edu/admissionaid/advising/spcadvisors.php> or by calling 806-716-2366.

### SCHEDULE CHANGE (after late registration and before census date)

To make a schedule change after late registration (May 22) and before the census date (June 12), students should submit a [Schedule Change Form](#). After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email [registrar@southplainscollege.edu](mailto:registrar@southplainscollege.edu) with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past. For additional information regarding schedule changes, drops and withdrawals, [click here](#).

Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, not report to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have **“Never Attended”** by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Students who do not have a “76” average at the end of the course, when there are no further assignments or grades, will be administratively withdrawn from the VN program. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment. **Refer to student handbook for policy information.**

([http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class\\_Attendance](http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance))

### STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body, and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

**\*\* Any student who fails to perform according to expected standards may be asked to withdraw.\*\***

Rules and regulations regarding student conduct appear in the current Student Guide

### **SPECIAL REQUIREMENTS (\*Read Carefully)**

- Students must present the signature page acknowledging that the student has read and understands the content of this syllabus.

### **ACCOMMODATIONS: College Policy Statements This includes the covid as well**

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, and Artificial Intelligence Statement. visit: <https://www.southplainscollege.edu/syllabusstatements/>

## **FOUNDATION SKILLS**

### **BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks**

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

### **THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason**

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates, and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises, and implements plan of action.

F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

### **PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty**

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

## **SCANS COMPETENCIES**

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares, and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

### **INFORMATION - Acquires and Uses Information**

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

### **INTERPERSONAL—Works With Others**

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer’s expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity—works well with men and women from diverse backgrounds.

**SYSTEMS—Understands Complex Interrelationships**

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

**TECHNOLOGY—Works with a Variety of Technologies**

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

Revised 1/25

VNSG 2410 (4:3:2)  
Adult Health Level III  
Syllabus Contract

Print Name: \_\_\_\_\_



*By signing below, I agree that I have read and understand the VNSG 2410: Adult Health Level II Syllabus and schedule. I have had the opportunity to ask questions. I understand the course requirements and expectations. I understand that this information is VITAL to my success as a vocational nurse. I understand that it is recommended that I study DAILY and review weekly so that this information is thoroughly mastered.*

*I commit to this course and commit to daily study as I prepare to become a vocational nursing student. I understand that I am not just studying for exams, but that I am studying for the day when I stand between my patient and harm or death.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

**Academic Integrity Declaration**

It is the aim of the faculty of South Plains College to foster a spirit of honesty and a high standard of integrity. Students represent the School of Nursing and are expected to maintain the highest standards. Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program Student Handbook. It is the student's responsibility to demonstrate professional and academic integrity.

Any attempt to present work that the student has not done themselves is regarded by faculty and administration as a serious offense and renders the student liable to consequences, up to and including suspension or expulsion from the Nursing program and South Plains College.

**Cheating** - Dishonesty on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office or offering the work of another as one's own are examples of cheating or offering the work of another as one's own. Honesty is required in the presentation of any and all phases of coursework.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (AI), the student and their work may be questioned, and if proven that AI was used will be considered guilty of plagiarism.

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing.
- Copying ideas, words, answers, exams, or shared work from others when individual work is required.
- Using another's paper in whole or in part.
- Allowing another student to use one's work.
- Claiming someone else's work is one's own
- Resubmitting one's own coursework when original work is required (self-plagiarism).
- Falsifying references or bibliographies.
- Getting help from another person without faculty knowledge or approval.
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

By signing this plagiarism declaration, I acknowledge that I have received a copy of the honesty policy and been made aware that the

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## **VOCATIONAL NURSING CONTRACT**

**In compliance with the policies of South Plains College and the Vocational Nursing Program of the Plainview Center campus, the Vocational Nursing Student will:**

1. Be in attendance and be punctual for lectures and clinical experiences. **I understand that I must withdraw from the program should I exceed allowable absences for any reason.**
2. Satisfactorily pass nursing courses with a 76-grade average in all nursing subjects and meet all other graduation criteria as found in this handbook. **I understand that if I do not earn a “C” in any course, I must repeat that course and cannot progress in the VNP. I understand that if I do not meet all graduation criteria, I will not graduate from the VNP.**
3. Demonstrate satisfactory nursing skills in both lab and clinical experience as evaluated by instructors. **I understand that should I fail in the lab experiences; I must withdraw from the program.**
4. Complete assignments by the designated deadlines. **I understand that penalties occur for any incomplete assignment.**
5. Comply with the dress code. **I understand that to violate the dress code is unprofessional conduct and that continued violations are grounds for dismissal.**
6. Adhere to the confidentiality statement. **I understand that to violate confidentiality/HIPAA is grounds for immediate dismissal.**
7. Satisfactorily meet all clinical objectives. **I understand that if I do not meet clinical objectives, I will fail the VNP.**
8. Understand and will comply with all policies regarding professional conduct and **understand the disciplinary actions that may be taken should I fail to follow these policies.**
9. Understand that should I have a criminal incident; **I must report the incident to the VNP and withdraw from the program until I am cleared by the BON.**

*I have read and understand the statements regarding State Board Regulations for Licensure as outlined in the Student Handbook, including the statements with regards to a criminal background. I understand that graduating from this program does not guarantee me a license to practice nursing and that I must meet all Board requirements to be licensed.*

***I have read and understand fully my individual responsibility to comply with the rules and regulations as outlined in the Student Handbook. I accept responsibility for my learning. I understand that patient safety is the primary focus of my nursing care.***

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**STUDENT PROFESSIONAL CONDUCT CONTRACT**

Part of the nursing education program that we have adopted at the Vocational Nursing Program, SPC Plainview Campus, includes a significant emphasis on the issue of professionalism. While this topic has been briefly discussed in orientation, it will be discussed frequently throughout the year and is also discussed in the Student Vocational Nurse Handbook. Additionally, an even greater and more specific focus will be placed on the area of respect. A list of unacceptable behaviors is listed below but are not limited to only these:

1. Students sighing loudly or rolling of the eyes
2. Students talking and interrupting while a faculty member or guest speaker is talking/lecturing.
3. Students arguing or yelling, stomping of the feet

Consequently, this contract has been designed to inform the student that these behaviors will be specifically targeted and will not be acceptable. Students who engage in these behaviors will be classified as exhibiting “unprofessional conduct” with the following disciplinary action(s) to ensue:

1. Immediate removal from the classroom or clinical setting, accruing an absence for that class or clinical day, a verbal conference will occur, and documentation will be done with both the student and instructor will sign the documentation
2. Written conference between the lead instructor and/or program director and the student with a learning contract and/or probation initiated
3. Dismissal from the program.

Continued behaviors as outlined above will be reviewed by the VESC and appropriate disciplinary action will be determined by the committee which could include dismissal from the VNP.

It is our desire to teach professionalism through acceptable professional behavior so that you, as the student, may be a successful nurse throughout the year.

I have received a copy of the Vocational Nursing Program, SPC Plainview, Student Professional Conduct Contract and understand the consequences that will follow if I display the behaviors addressed in this contract.

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# VNSG 2410 ATI Comprehensive Predictor Grading Rubric

## February 10<sup>th</sup> : Complete Comprehensive Predictor Practice A

### Remediation:

- Complete 1 hour of focused review
- Active learning template (ALT) for each topic in each Major Content Area that is below 70
  - **For example, if your results show:**
    - Coordinated care 72% (no ALT required)
    - Safety and infection control 63% (ALT for each topic under Topics to Review)
    - Health Promotion and Maintenance 58% (ALT for each topic under Topics to Review)
- Complete the Post-study quiz if available

### Remediation is due by 3/8 by 11:59pm

## March 10<sup>th</sup>: Complete Comprehensive Predictor Practice B

### Remediation:

- Complete 1 hour of focused review
- Active learning template (ALT) for each topic in each Major Content Area that is below 70
- Complete the Post-study quiz if available

### Remediation is due on 4/12 by 11:59 pm

## 4/21: Comprehensive Predictor

Following the Comprehensive Predictor, you will do remediation based on the “% chance of Passing NCLEX” score:

### 94-99%

- Complete 1 hour of focused review
- Active learning template (ALT) for each topic in each Major Content Area that is below 70

### 90-94.9%

- Complete 2 hours of focused review
- Active learning template (ALT) for each topic in each Major Content Area that is below 70

### 85.89.9%

- Complete 3 hours of focused review
- Active learning template (ALT) for each topic in each Major Content Area that is below 70

### 0-84.9%

- Complete 4 hours of focused review
- Active learning template (ALT) for each topic in each Major Content Area that is below 70

### Remediation is due on 4/28 at 8 am.

## April 25<sup>th</sup>: Repeat Comprehensive Predictor at 1pm if you scored below 90%

- No remediation will be required following this exam

## Grading:

Completion of Comprehensive Predictor Practice A and remediation: 20 points

Completion of Comprehensive Predictor Practice B and remediation: 20 points

Completion of Comprehensive Predictor:

- **95-99%**= 40 points   **90-94.9%**= 30 points   **85-89.9%** = 10 points   **0-84.9%** = 0 points

Completion of Comprehensive Predictor remediation: 20 points

By signing below, I acknowledge that the Syllabus Addendum has been reviewed, and I understand the ATI Comprehensive Predictor Grading Rubric.

Printed name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_